

# Federal Law Enforcement Analysis Training

August 16 through August 20, 2021

8:00 am to 4:30 pm



The Drug Enforcement Administration (DEA) Office of Training in conjunction with the San Diego Field Division is sponsoring a Federal Law Enforcement Analysis Training (FLEAT) course August 16, 2021 through August 20, 2021 at the San Diego-Imperial Valley High Intensity Drug Trafficking Area (HIDTA) building located at 9665 Granite Ridge Drive, Suite 100, San Diego, CA. The FLEAT course is free of charge. Attendees should bring their government issued laptop with them for use during the writing blocks. Attendees are responsible for their travel and per diem.

To enroll in this class, please contact:

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Proposed topics include the following:

## **Introduction to Intelligence**

This block gives the students an overview of the intelligence cycle and the three types of intelligence that Law Enforcement Agencies (LEAs) traditionally use: tactical, investigative, and strategic. Emphasis will be placed on how intelligence programs contribute to seizures and arrests, strengthen investigations and prosecutions of major drug organizations, and provide to the policy makers drug trend information on which programmatic decisions can be based.

## **DARTS, DICE, DEASIL, LPR, and more**

This block provides instruction on how to sign up/set profiles, and how to run deconflictions systematically in DARTS / DICE. Analysts will, also, be briefed on the Epic Portal including DEASIL and the National License Plate Reader Program from the basics to how the program receives its data. Step by step instruction walks the analyst through how to use all the tools available to them in this program.

## **Investigative Report Writing**

This instruction is designed to address the necessary elements required for building a comprehensive investigative report: who, what, where, when, how, and why. Emphasis will be placed on how Investigative Writing can lead to additional arrests and seizures as well as strengthen investigations, and prosecutions of major drug organizations.

## **Basic Critical Thinking**

This course enhances Critical Thinking skills used in a daily capacity by law enforcement personnel. The basic course focuses on inference development, engendering logical and systematic thought processes, faulty logic identification, and argument development. Analysts and investigators learn to identify their own cognitive barriers and discuss approaches that may facilitate analytic, methodical thought processes. Finally, the analysts and investigators are taught innovative methods for problem-solving applicable to intelligence analysis and investigative engagement.

## **Charting Theory / Analyst's Notebook**

This block of instruction will also show the user how to create useful charts for presenting information to others in an easily understandable form and will show how Analyst's Notebook can help in revealing patterns and hidden connections in available investigative information.

## **Predictive Analysis**

Students will learn how to develop forward-looking key intelligence questions, alternative hypotheses and scenarios, and strong "so what" judgments on future outcomes and implications for US interests. The module explores how to determine probability and confidence levels, as well as, how to best communicate underlying uncertainty—such as assumptions and intelligence gaps—to help customers calculate risk.

## **Analytical Support to Wire Investigations**

This class introduces and familiarizes the student with the analyst's role in a wiretap investigation. The student will be exposed to the kinds of information that can be derived from intercepted communications above and beyond "drug calls" and how that information is used by the analyst, investigator and prosecutor to document the conspiracy.

## **Presentation and Briefing Skills**

Students learn how to present and organize a professional briefing. Emphasis is placed on the need to understand and know your audience, why you are presenting the brief and the environment in which the brief will be given. All these variables will be introduced and applied in a practical exercise administered by the instructor.